

Advanced Placement Calculus

Name _____

Copy original problem.

Per _____

Date _____

Convince *me* that **you** understand the concept!

Last Regular Exam

I

Given $\frac{1}{2}y^2 = 2x$ and $y - b = 2x$

- a) Sketch both graphs such that the two graphs have no intersection. Identify a typical value for b . (5 pts)
- b) Sketch both graphs such that the two graphs have 2 distinct intersections. Identify a typical value for b . (5 pts)
- c) Compute the set of values for b such that there will be ... (10 pts tot)
- 1) no intersection.
 - 2) exactly 1 intersection.
 - 3) exactly 2 intersections.
- d) In the case where $b = -4$, let R be the area trapped between the curves. (10 pts ea)
- 1) Set up but do not evaluate the integral which describes the area of R using horizontal sections.
 - 2) Set up but do not evaluate the integral which describes the area of R using vertical sections.
- e) Let $b = 0$. (15 pts tot)
- 1) Let R be the area in the first quadrant between the curves. Sketch R . Set up but do not evaluate the integral which describes the volume of the solid when R is revolved about the y -axis using the method of “shells” .
 - 2) Let R be the area in the first quadrant between the curves. Sketch R . Set up but do not evaluate the integral which describes the volume of the solid when R is revolved about the x -axis using the method of “washers” .

II

Given: $r = 1 - \cos\theta$ and $\theta \in [0, \pi]$. (15 pts ea)

- 1) Set up but do not evaluate the expression which describes the length of the curve.
- 2) Set up but do not evaluate the expression which describes the area contained by the curve and above the Cartesian x -axis.
- 3) Allow the curve to rotate about the Cartesian x -axis. Set up but do not evaluate the integral which yields **surface** area.

Extra Credit ----- **5 pts** -----

Let R be the area trapped below the line $y = 9$ and above the curve $y = x^2$. The line $y = k$ divides R such that the part of R above $y = k$ is equal to the part of R below $y = k$. Find k . Justify.