**Honors Analysis** 

Copy the original problem.

Convince *me* that **vou** understand the concept. No calculators, of course.

## LAST REGULAR EXAM

Ι

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- Given:  $f(x) = \frac{x}{e^x}$ ;  $-2 \le x \le 3$
- Find f'(x) in fully simplified form. a)
- Find the interval(s) where f(x) is increasing. b)
- Find and identify the *coordinates* of all extrema. c)
- Find the interval(s) where f(x) is concave down. d)
- What is the range of f(x)? e)
- f) Sketch f(x).

Given f(x), find f'(x): b)  $f(x) = x^{e^x}$ a)  $f(x) = e^{\cos x}$ 

- d)  $f(x) = \ln\left(\frac{\sin x}{\cos x}\right)$ c)  $f(x) = \ln e^{5x}$
- III Find the *x*-intercept of the line tangent to  $f(x) = e^x$  which has slope 2 (15 pts)

IV Given  $y = \cos x +$ 5 pts) Find the area trappo the x-axis and V Jasper says, "Anything to the zero power is 1." (15 pts)

Jed says, "Not so!". Jed writes  $y = x^{\frac{1}{\ln x}}$  on the chalkboard and says, "As x gets large,  $\ln x$  also gets bigger so  $\frac{1}{\ln r}$  is certainly positive and is getting closer to zero." He continued, "So we can say  $\lim_{x \to \infty} x^{\frac{1}{\ln x}}$  is an example of  $\infty^0$  which is *not* 1." Explain what Jed meant and show that he was correct.

Extra Credit  $\equiv$ 

\_\_\_\_ 5 pts ≡

How old were you at thirty-four minutes fifty-six seconds past noon on July 8, 1990? What was special about that particular time?

- 2 graphed on the right.  
ed below y, above  
between 
$$x = \frac{\pi}{3}$$
 and  $x = \frac{4\pi}{3}$ .  
 $\frac{\pi}{2}$   $\pi$   $\frac{3\pi}{2}$ 
(15)

d) 
$$f(x) = \ln x$$

Per \_\_\_\_\_ Date \_\_\_\_\_

(5 pts ea)

(tot 35 pts)

Name